



## Toolkit for effective learning





#### Presentation

Follow these rules to have beautiful presentation.

- 1. Write the long date on the left-hand side of the page and underline it with a pencil and a ruler.
- 2. Then miss a line and write the title or LO. A title should always be underlined.
- 3. Miss a line and begin your task.
- 4. Listen carefully for any special presentation requests.
- Write clearly and neatly, any mistakes should be neatly crossed out with a ruler using a single line. E.g. mystake
- Remember to read any comments from your teacher and complete any gap tasks you may have been given.

#### Marking

Green: This means that your LO has been fully achieved independently ©

Orange: This means that you have partly understood the LO and may have needed some adult guidance or peer support.

Pink: This means that you are working towards the LO and need some further support to achieve the LO during the next lesson.

Remember Pink means think. Pink marks are used to indicate an incorrect spelling, incorrect punctuation or an error with the structure of the sentence – Have another look and see if you can put it right ©

### Gap Tasks

Pink Marks will be used to indicate errors which you will be expected to self-correct with your purple gap task pen.

<u>Spelling</u> – will be highlighted block pink. You will have to correct the spellings either above the incorrect spelling or after the task. You may have a structure for their spellings.

Eg rownd GT rond

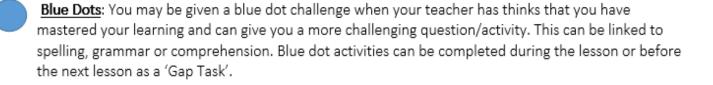
<u>Punctuation</u> – missing punctuation will be highlighted pink in the space or highlighted if it is the incorrect use. **Eg**. didn't

<u>Sentence structure</u> - if a sentence or word does not make sense then it will be underlined.

<u>Eg.</u> The horse <u>runned</u> around the field.

Eg. King Titan was extremely happy his children.

<u>Handwriting</u> If a letter is formed incorrectly or incorrect capital letters are used, the letter will be circled. **Eg.** <u>looked</u> **Eg.** <u>uP</u> <u>GT p \_ \_ k \_ \_ \_</u>







# English – LKS2





I need to know what these words							Grammar Reminders					
		mean										
		sequence of sentences to form a narrative				Pesky Prefixes			<b>Super Suffixes</b>			
		for a reader.				<u>un-</u> means not			-ation - preparation			
noun		Names of things that we can touch and abstract (ideas, emotions)					<u>pre-</u> means before			<u>-ous</u> - curious		
adjective		A word that adds more information about a				mis-means wrong			<u>ly</u> - gently, angrily			
aujective		noun.				super- means above re-means again sub- means under inter-means between anti – means against auto – means self im/ir/in/il- means not			Which is Witch?  their/they're/there our/are two/too/to your/you're accept/except			
verb		A word that means a state or being or a										
		doing word. (e.g. is, has, kicked, walked)										
adverb		A word that adds more information about										
	verb	verbs.										
prepositio	n A w	A word that describes the location, time or place of a noun.										
	plac											
adverbial	A gr	A group of words that can function as an				inverted commas			A piece of punctuation around			
	adv	adverb. Can be used at the beginning of a								speech.		
	sent	sentence to act as a <b>fronted adverbial.</b>							"Don't go there!" shouted Sam.			
reporting		A clause which indicates who is talking or				paragraph			Connected sentences about one			
clause		what someone has said. (said, asked etc)							idea or theme.			
determine		Words before a noun to identify further					expanded noun phrase			A group of words giving more detail to a noun.		
	deta	detail. (the, a, an)					se		ao.		•	
Fronted adverbial adjectives noun verb adverb preposition noun conjunction										nction		
Feeling frightened, the fluffy, small dog jumped quickly over the fence because he												
				<u>dog</u> jum	ped	quic	kly over t	he te	nce	because	ne	
needed	to esca	oe. —→	verb	•	•	110						
		1	1	Super	spe	lling	<u>s!</u>	ı		1		
accident	actual	actually	address	although		swer	appear	arri		believe	bicycle	
breath	build	busy	business	calendar	caught		centre	cent		certain	circle	
complete	consider	continue	decide	describe experience	different		difficult	disapp		early	earth	
eight forwards	eighth fruit	enough grammar	exercise group	guard	extreme guide		famous heard	favourite heart		February height	forward history	
				_	knowledge					-	·	
imagine	increase	important			wieuge	learn	length		library	material		
medicine	mention	minute	natural	naughty	notice		occasion	often		opposite	ordinary	
particular	peculiar	perhaps	popular	position	possess		possession	possible		potatoes	pressure	
probably	promise	purpose	quarter	question	recent		regular	reig	gn	remember	sentence	
separate	special	straight	strange	strength	sup	pose	surprise	therefore		though	thought	
through	through various		woman	women	women		Plus previous Comn			non Exception Words		

Top Tip: Use pronouns like he, she, them or they instead of repeating a name or names. Does it All Agree?

Check through your work for:

was/were is/are

Don't forget your paragraphs!





## English – LKS2





### Letter and Number Formation

ABCDE abcde
FGHIJK fghijk
LMNOP Lmnop
QRSTU grstu
VWXYZ wwxyz
0123456789

### Have a Go!

Use this space to write any spellings that you are unsure of. Then check with a friend or an adult.